



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Part-time Swimming Coach





The School

Pipers Corner is a Girls' School Association Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the school is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.



Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Swimming Coach

Part-time | Term time only
Required October/November 2025

We are looking to appoint a well-qualified, organised, motivated and enthusiastic part-time Swimming Coach to help lead the delivery of our program for beginners through to the Year 8 Swim Squad throughout the academic year.

Our focus for the program is to ensure the students get high quality exposure to coaching. This is to include technical development and maintaining competitive swim fitness. A competitive desire to be the best is of course important to the success of the School, however the student's development and enjoyment is of paramount importance here at Pipers Corner School.

As a coach we would expect you to have a detailed knowledge of the sport, a good standard of personal experience and the confidence to lead swimming coaching sessions across years 4-14. Alongside the coaching, attendance and support at galas will be required throughout the season. A current lifeguarding qualification is a necessity.

The successful candidate would work with the Director of Sport, and other departmental members. The Director of Sport and her colleagues will provide full support to the successful candidate.

An application form can be obtained from the HR Department, email hr@piperscorner.co.uk, or downloaded from our website www.piperscorner.co.uk

Completed application forms and a covering letter should be addressed to the Headmistress and returned to HR via the email address above.

Closing date | Thursday 30 October 2025
Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.



Job Title Swimming Coach	Salary £30 per hour	Working hours After school sessions/ galas per week Monday 1520-1600 hours Pre-Prep swimming 1615-1715 hours Prep swimming Tuesday 1600-1715 hours Year 6-9 Swim Squad
Line managing (direct) N/A	Reporting to Director of Sport	
The Role The role is very varied, including both routine administrative tasks, such as selecting and producing team lists, and the opportunity to work directly with school students. It requires flexibility, good humour and a commitment to work hard as part of a strong team. Most of all, you will need to be able to demonstrate initiative and be a self-starter.		
Purpose To provide support to the PE Department, with the delivery of swimming coaching sessions and taking of galas.		



Skills/Personal Qualities	• ASA Level 2 Swimming Coach Qualification as a minimum standard • High level of personal proficiency and experience in coaching swimming • Current lifesaving qualification • Good organisational and planning skills • Plenty of enthusiasm and the ability to motivate students • Extensive knowledge of your subject area • Flexible and self-motivated with a dedication to student achievement and quality • Good written and verbal communication skills; IT literate • Proactive and the ability to 'think on your feet' • Clean driving licence and potential to drive the school mini bus • Team player
Main Duties	• The delivery of after school swimming training sessions/galas • To take swimming galas for their allocated teams after school • To complete team lists and submit gala results • To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact
<i>September 2025</i> <i>This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties</i>	

